

- Genres and specific word choice
- Talk about the effect of an author's choice of words to help the reader understand fiction or non-fiction text
- Begin to use proper language as found in texts
- Expand vocabulary by replacing commonly overused words with better words that mean the same thing
- Read text with fluency:
 - Smooth reading
 - Pausing at commas
 - Stopping at appropriate punctuation
 - Not too fast, not too slow
 - Not too soft, not too loud
 - Using expression
- Talk with others in order to find, organize, and analyze information
- Use correct behaviors and language when working in a group
- Plan and make judgments about what to include in writing (brainstorm)
- Write first copy using writing process:
 - Planning
 - Writing
 - Rereading for meaning
 - Correcting as needed



- Use graphic organizers (thinking maps) to write information or a story with a beginning, middle, and end
- Use media and technology to present information (i.e. video, CD player, computer)
- Spell words correctly
- Pay attention to spelling, capitalization, punctuation, and use of paragraphs for final copy
- Use capitalization, punctuation, and paragraphs in own writing
- Write in complete sentences
- Edit student's own work
- Use plurals and contractions properly in writing
- Write neatly and correctly so that work can be read by others

Math

Goal 1: Number Sense for Whole Numbers through 999

- Whole numbers—show numbers in different ways, compare, read and write, rename, estimate, and use models
- Fractions—showing halves, thirds, fourths, comparing, show ways to make different fractions, problem solving using adding, subtracting, grouping and dividing



- Addition and subtraction with numbers through 999, ways to add and subtract, estimate sums and differences, fact families
- Problem solving
- Odd and even numbers

Goal 2: Time and Measurement

- Estimate and measure length (meters, centimeters, feet, inches, yards) and temperature (Fahrenheit)
- Tell time to the five minutes

Goal 3: Geometry

- Combining shapes to make new shapes (parallelogram, trapezoid, hexagon, cube, sphere, rectangular prism, cone, pyramid, cylinder)
- Describing changes in shapes as they are rearranged

Goal 4: Data and Probability

- Gathering information from venn diagrams and pictographs
- Understanding the likelihood that something will occur (certain, possibly, least likely, most likely, probably)

Goal 5: Algebra

- Identify patterns (repeating, growing, and extending)
- Writing addition and subtraction sentences with missing numbers

Science

Goal 1: Animal Life Cycles

- Describe life cycles, observe animal and insect needs, stages of animal and insect life cycle, compare/contrast life cycles



Goal 2: Changes in Weather

- Effect of moving air on objects, force of air pressure, measuring weather, effect of sun's heat, observe and record weather changes



Goal 3: Matter

- States of matter, changes in state, effects of heat, properties (solids, liquids, gases), combining and separating

Goal 4: Concepts of Sound

- How sound is produced, frequency, pitch, human ear, instruments (sounds)



Social Studies

- Identify and show qualities of responsible citizenship in the classroom, school and community
- Identify the relationship between people and their government
- Describe how individuals, families, and communities are alike and different
- Understand changes in communities over time
- Identify the relationship between people and geography in various communities
- Analyze how people depend upon the environment and natural resources to meet basic needs
- Understand economic concepts (goods, services, consumers, producers, revenue) and how they are used within the community
- Identify uses of technology in communities



What will your child learn this year in 2nd Grade?



Iredell-Statesville Schools

English/Language Arts

Students will

- Use phonics to read regular multi-syllable words when reading text
- Read most common words and many irregularly spelled words correctly
- Be responsible for self-correcting sound when reading
- Use reading skills to read a new book silently and independently
- Choose and read books independently for 20 minutes daily on correct reading level
- Read and understand 2nd grade text by:
 - Telling why the author wrote the story
 - Making predictions
 - Asking questions during reading
 - Finding specific information
 - Finding and using text structure (i.e. bold and italicized words, heading, captions)
 - Examining author's word choice
 - Determining fact and opinion
 - Identifying and explaining figurative language (i.e. "as pretty as a flower" or "bright like the sun")
 - Using story clues to make smart guesses about what might happen next or why it happened



- Use texts for purposes such as to:
 - Inform
 - Follow directions
 - Enjoy
- Read non-fiction text to answer questions on a specific topic
- Ask "how", "why", "what if" questions to understand text
- Be responsible for understanding text by using strategies independently
- Retell main idea, facts, and details from text
- Tell how events, characters, and ideas are alike and different
- Read and understand diagrams, charts, and maps
- Use personal experiences and knowledge to understand messages in writing and by mouth
- Tell how texts are alike and different from student's own life
- Retell new ideas and information in own words
- Increase new vocabulary by listening, discussing, and writing when responding to text that is read and heard
- Find and talk about examples of an author's use of:
 - Kinds of sentences
 - Capitalization
 - Punctuation
 - Use of paragraphs in texts and their effects